



TO BE A PATRIOT AWARDS PROGRAM

Due By: APRIL 15

Flying the flag, singing the national anthem, taking an active interest in the history and destiny of one's country. These are some of the ways we show love and respect for our country. There are others, though, and that's what the Fourth Degree awards program, **TO BE A PATRIOT** is about.

Since the turn of the century, members of the Fourth Degree of the Knights of Columbus, "the patriotic degree," have combined their Catholic heritage with their love of country and sponsored and participated in a variety of interesting patriotic programs and activities. **TO BE A PATRIOT** has been established to recognize these programs.

▶ **COMPETITION** Competition to determine the **best patriotic programs** during a given fraternal year will be held on the district and provincial levels of the Fourth Degree. To enter the competition, each **assembly must submit a report on their single best patriotic activity on form #TBP-2 to THE MASTER.** The master will then judge the entries and select the top activity in his district. The district winners will then be submitted to the vice supreme master. After selecting a top winner in his province, each vice supreme master should submit the entry form to the supreme master. Every entry will then be reviewed by a committee appointed by the supreme knight and supreme master. Winners will be announced by the Supreme Masters office.

▶ **DEADLINES**

ASSEMBLIES — Original entries must be submitted **TO THE MASTER** by **April 15.**

MASTERS — Select top entry from district and submit to **Vice Supreme Master** by **May 15.**

VICE SUPREME MASTERS — Select top entry from province and submit to **Supreme Master** by **May 31.**

Any entries after May 31 will not be eligible.

▶ **GUIDELINES** Listed below are some suggested guidelines for masters and vice supreme masters to use when selecting the top activity in the **TO BE A PATRIOT** program.

1. The award is based upon a **single patriotic project or activity** conducted by an assembly during the fraternal year.

2. **BASIS FOR JUDGING**

- Does the program truly exemplify the virtue of patriotism?
- How many members participated in the program? What percentage of the entire membership participated?
- What were the benefits of the program? How did the results affect the community at large?
- How original was the program?
- How was the program publicized and how effective was the publicity?

TO BE A PATRIOT ENTRY FORM

2020 - 2021

Due By: APRIL 15

FAITHFUL NAVIGATOR: _____

ASSEMBLY NAME: _____ NUMBER: _____

LOCATION: _____
(town/city) (state/province)

The information which follows describes our assembly's patriotic program and serves as our entry Supreme Council's **TO BE A PATRIOT** awards contest.

Date project conducted: _____

Project Title: _____

Purpose of Activity: _____

Chairman's Name: _____ Telephone Number: _____

Mailing Address: _____

Number of assembly members participating in the project: _____

Percentage of assembly members participating in the project: _____

Number of man hours expended in the project: _____

In the space provided, describe briefly how this project exemplifies the virtue of patriotism.

On a separate sheet, describe the program in more detail. Explain how the program was conducted from start to finish and include relevant information about publicity, member participation and the overall import of the project to the community, the intended recipients or audience and the assembly. (Photos, newsclippings, scrapbooks, letters, testimonials, etc., may be included with this reporting form.)

Signed: _____
(Faithful Navigator)

Attest: _____
(Master)

(Vice Supreme Master)

EMAIL OR MAIL ORIGINAL TO: District Master by April 15

KEEP A COPY IN ASSEMBLY FILE



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